



2026

Information Booklet

1 Hall Road, Hornsby NSW 2077,
Mon-Fri 8.30am- 4pm during school terms

E: administration@jackandjillkindergarten.com.au **P:** 02 9477 3572

W: www.jackandjillkindergarten.com.au

MISSION STATEMENT

The Jack & Jill Kindergarten aims to provide a foundation for learning, growing and developing in a warm, trusting and secure environment where the whole child is respected. It is our aim to provide experiences that are engaging and develop skills for lifelong learning. We work hard to make preschool a place of wonder and joy where learning is occurring all the time and through everything we do. We are a centre that promotes and encourages inclusion of all children regardless of ability, gender, language or culture. All this occurs within a service that places child safety at the heart of everything we do.

OUR PHILOSOPHY

Our Centre philosophy is based on acceptance and is about providing a child safe environment within which all children regardless of ability, gender, language or culture are equally valued. It is through this sense of inclusion that we are able to see children as capable and resourceful learners who need to be valued as individuals. We know that children develop confidence and positive self-esteem through a supportive and secure environment and that they learn through collaboration, communication with other children and adults and through interacting with the environment. We also understand positive mental wellbeing is as important as physical wellbeing in the development of all children.

We value family involvement. Trust, respect and collaboration form the basis for strong partnerships between families, children and staff. Parents and children need to be part of the decision making that takes place about the learning that occurs within our centre. Sharing knowledge and working in collaboration results in the best outcomes for children.

Our program is founded in play-based learning. A stimulating and nurturing environment promotes imagination, creativity and development and an engaging music program enhances children's cognitive, physical, social and emotional development and communication skills. We place a strong emphasis on both physical and mental wellbeing and make yoga and relaxation a regular part of our routine. Being strong in mind and body is incredibly important for successful learning. Diversity within our centre, families, staff and wider community is respected and celebrated and this way we can play a role in fostering a social conscience among children.

We acknowledge the Traditional Owners of the land on which our preschool stands, the Darug and GuriNgai people, and consistently include Aboriginal culture and perspective into all aspects of our program. We also have a working Reconciliation plan that helps inform our practice and program.

We strive to be a centre of excellence for Early Childhood Education within our community. As advocates for our profession, it is important we share our knowledge and experience. We understand the needs of children, families, staff and the community are constantly changing, and that ongoing evaluation is essential to create a service that is responsive to those needs.

From this philosophy we have developed many policies, which provide guidelines for the operation of our centre. Policy review and development is ongoing.

OUR PROGRAM – PLAY BASED LEARNING

Here at The Jack & Jill Kindergarten we work to a play based program. This means our daily routine includes;

- active indoor and outdoor play
- Integration of music, movement and creative expression
- Adult-child interactions that help foster play and social interactions

One of the greatest benefits of play is to assist with the development of social competence. Children can build relationships, learn to resolve conflicts, negotiate and regulate their behaviours. In play, children usually have increased feelings of success and optimism as they act as their own agents and make their own choices. Play is a known stress release, it is often linked to child wellbeing.

The dispositions for learning, such as curiosity, openness, optimism, resilience, concentration, and creativity (SACSA, 2009), are developed in play. Play is linked to the development of resilience and the beginnings of empathy as children begin to understand other points of view.

Everything we do here has a purpose and staff give great thought to the activities that are offered to the children. We take time to get to know your child and base our decisions for programming on our understanding of your child within our classroom.

OUR PROGRAM – PLAY BASED LEARNING (Continued)

We do not teach the children to read or write in an academic sense, however they will learn these skills and many more through play.

Our preschool has a strong and valued Inclusion Program to support children experiencing learning difficulties or disability which is overseen by an experienced teacher.

OUR COMMITMENT TO CHILD SAFETY

The Jack & Jill Kindergarten is committed to child safety and puts the safety and wellbeing of children at the heart of our culture.

We are committed to being an organisation that recognises, respects and promotes children's rights. We are committed to ensuring children feel happy, safe and empowered and are taken seriously if they raise concerns in relation to their safety and well-being.

Our commitment will be enacted through the implementation and ongoing monitoring of the Child Safe Standards. We are aware of our duty of care and responsibilities to children and will always act in their best interests.

We value and support diversity, inclusion and equality. We are committed to the cultural safety of Indigenous children, and children from culturally and linguistically diverse backgrounds. We encourage the participation and empowerment of all children regardless of ability, gender, language or culture.

We have zero tolerance of child abuse and are committed to actively contributing to a child safe community where children are protected from abuse. All allegations and safety concerns will be treated very seriously and consistently with our policies and procedures.

We are committed to regularly training and educating our staff and volunteers, including our Committee (Board of Directors), on child Protection. Our Child Safe Statement of Commitment applies to all employees, volunteers, students and the Board of Directors.

HOURS OF OPERATION

Our hours are 8.30am to 4.00pm, Monday to Friday. The preschool operates during NSW School Terms and is closed during school holidays and on public holidays. Presently positions offered are 2 or 3 (consecutive) days per week.

The office can be contacted on Monday, Wednesday and Friday mornings, from 8.30am to 12.30pm, for administrative enquiries or to book a tour. Preschool tours are by appointment only and take place during office hours.

STAFF

Nominated Supervisor & Inclusion Support Teacher:

Mrs Pearl Sachinwalla (Bachedor of Education - Early Childhood)

Teachers:

Jin Park

(Master Special Education - Early Childhood Teacher)

Anna Pairez

(Bachelor of Education—Birth to 5 years)

Educators:

Karen Fenwick (Diploma of Community Services in Child Care)

Neha Mittal (Diploma of Early Childhood Education)

Kenjo Song (Certificate III in Children's Services)

Neda Alipourfard (Certificate III in Children's Services)

Karen Khatiz (Certificate III in Children's Services)

Kirrilly Carson (Certificate III in Children's Services)

Office Administrator:

Carly Gentle (CPA)

FEES (for 2026 year)

Our Committee of Management wishes to inform you that the Centre fees are:

Administration Fee for Waiting List:	\$30.00
incl. GST	
Enrolment deposit	\$200.00
Advance fees. Not refundable if you do not proceed with enrolment	
Annual Membership Fee	\$6.00
Incl. GST, invoiced with Term 1 fees	

Daily Attendance Fees

Equity Children* (reduced rate)	\$33.00
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*see below

All other children:

1) Children eligible for school in 2027 (birth date on/before 31/07/22)	\$59.00
2) Children not eligible for school in 2027 (birth date after 31/07/22)	\$72.00

Levies:

Maintenance Levy	\$55.00/term
Social Levy	\$17.50/term

***Equity Children:** Children who are Aboriginal or Torres Strait Islander; or have a disability; or are from low income families (commonwealth concession card e.g., low-income Health Care/ Pension / Veteran's Card details need to be entered in your child's enrolment form or applications can be made during the year if family circumstances change).

For families claiming NSW Government Start Strong Fee Relief from The Jack & Jill Kindergarten:

Equity Children: will receive **up to \$4,456 of Fee Relief** for the 2026 year.

All other children: will receive **up to \$3,565 of Fee Relief** for the 2026 year.

This is applied to the first two days of daily fees in the week.

We anticipate this Fee Relief means:

Equity children:

Paying \$0 per day for the first two days per week, \$0 levies, \$33 for Wednesdays

All other children:

1) Children eligible for school in 2027

Paying up to \$14.44 per day for the first two days per week, levies (\$72.50 per term), and \$59 for Wednesdays.

2) Children not eligible for school in 2027

Paying up to \$27.44 per day for the first two days per week and levies (\$72.50 per term). Wednesdays (not usually offered to younger children) would cost \$72.

If there is any Fee Relief remaining after reducing the fees as above, our NSW Government Start Strong Funding guidelines require us to keep reducing the daily fees as much as possible for 2 days per week for all children accessing Fee Relief.

Fee Relief can only be claimed from one centre at a time. If you wish to claim fee relief here, any other claim (e.g. at long day care), would need to be cancelled before starting to attend preschool at The Jack & Jill Kindergarten.

Payment Methods

No Cash Please. Payment methods accepted are: Cheque or Direct Deposit. Bank details are on the bottom of invoices and on waiting list forms.

Invoices are emailed in around week 2 of each term for a full term's fees and payments will be due 14 days later. Payment plans can be arranged.

If you have any queries regarding fees, please speak to Pearl (Nominated Supervisor) or Carly (Office Administrator). Office hours are Monday, Wednesday and Friday mornings between 8.30am and 12.30pm.

CENTRE MAINTENANCE

During the year, parents are asked to participate in maintaining the centre and its equipment. This ensures that the environment is safe and secure for children.

Maintenance tasks include:

- Weekend working bees, held twice a term, to keep the grounds and equipment maintained;
- volunteering to assist at social events;
- towel cleaning rosters;
- take home jobs, e.g. sewing, book covering, washing dress-up clothes and repairs

The annual maintenance levy of \$200.00 per family is payable in 4 instalments of \$50 on term invoices and is refundable* at the end of Term 4 provided that maintenance tasks are completed.

The levy is run as a 200 point system, where the above maintenance tasks are allocated a points value. Essentially 1 point = \$1 of refund. You must complete 200 points to receive your full refund. You can sign up for tasks throughout the year or ask our Office Administrator (Carly) for assistance.

You will receive more information regarding our Parent Participation Program at the beginning of your child's enrolled year.

If your family chooses not to participate in centre maintenance, the levy is forfeited and that money will be used to assist with the preschool's maintenance.

*Levies charged and refundability depend on whether levies are paid by families or covered (in full or in part) by NSW Government Start Strong Fee Relief.

OUR DAY

Our routine varies slightly each term however as a general overview this is what will happen throughout the day;

- On arrival children wash their hands, put their lunch in the fridge and greet the staff. Parents ensure their child is signed in.
- Indoor play (morning and afternoon)– a selection of activities is available for the children to play with, teachers and educators are actively involved in play with the children, guiding and developing social skills, fine motor skills, problem solving and language.
- Outdoor play (morning and afternoon)- a selection of activities is available for the children to play with, teachers and educators provide a range of both active and passive outdoor activities.
- Morning tea – the children eat together and develop good eating habits and manners.
- Singing – each day both classes come together for singing. This is a very special part of our day and we value music education very highly. The children learn a huge range of songs and this helps with language development, listening skills and working together as part of a group.
- Group time (morning and afternoon) – the children sit and participate in a large group activity. This includes listening to a story, having a class discussion, music and movement games etc.
- Lunch time – the children sit together at lunch this is an opportunity to promote healthy eating, develop social skills and enjoy each other’s company. Staff eat with the children.
- Rest time – we have a rest after lunch , the children do not have to sleep but we help them learn how to calm themselves and relax. This is a very important skill in our busy world.
- When leaving, children wash their hands before going home. Parents ensure their child is signed out.

WHAT TO BRING TO PRESCHOOL

Morning tea:

Please send a healthy and nutritious morning tea in its own small lunch box.

Lunch:

A packed lunch and a bottle of water. Please send a healthy and nutritious lunch, in its own lunch box separate to the morning tea box, and leave cakes, roll-ups, sweets, chocolates and biscuits at home.

Also pack:

- A spare set of clothes, pants and socks (for unforeseen accidents);
- A small towel (with a loop sewn on) to hang in your child's locker;
- A fitted sheet and a flat sheet for rest time in Terms 1-3 (cot size);
- A broad-brimmed sun hat – **No caps please**

All belongings must be clearly labelled with your child's name.

Please note:

- Children are provided with waterproof aprons for painting, etc.
- Children should wear enclosed shoes, for safety. No thongs or "croc" allowed.
- Children should wear clothes they can handle easily to achieve independent dressing and toileting skills.
- It is advisable to discourage your child from bringing toys from home, as they may become broken or lost, and we have many at the centre.

ON YOUR ARRIVAL AND DEPARTURE

- Please greet a staff member each morning and afternoon. All children need to be brought into the centre and collected from the centre by a **responsible adult** (over 18 years old).
- Please arrive to pick up your child by 3.55pm at the latest.

ON YOUR ARRIVAL AND DEPARTURE (Continued)

- Should you wish another person to collect your child, you must first sign a “Consent to Collect” form and give this to your child’s teacher. We must have a signed form prior to releasing a child into the care of an adult other than their legal carer. **NO CHILD LEAVES THE CENTRE WITHOUT THEIR PARENT’S PERMISSION.** If the person collecting your child is unfamiliar to us we will ask to take a copy of their identification (e.g. Drivers Licence).
- Children must be **signed in and out of the centre** each day. Each class has a sign-in book by the door.
- A **late fee of \$50/hr (charged at \$12.50 per 15 minute interval)** is payable **if your child is collected after 4:00 pm.**

LOCKERS

Each child is allocated a locker. All your child’s belongings must be collected and taken home at the end of each weekly visit (including their hat and sheet bag).

SIGNING IN AND OUT

A record of attendance is kept by law. All parents/carers must sign and specify the time of their child’s arrival at and departure from the centre.

NOTICES AND ACCOUNTS

Notices, accounts etc. that apply to your family will either be emailed to your nominated primary email address or handed out by teachers.

Please ensure an up-to-date email address has been included on your enrolment forms and please advise Carly (in the office) of any changes to this. You will also have access to **Educa** – our online site which acts as a snapshot of your child’s week and provides updates on our Preschool. A weekly newsletter is sent out on Fridays with preschool and community news and events.

We also notify parents of upcoming events and activities by means of posters and notices outside the locker room. Please take time to read all notices.

BIRTHDAYS

If you would like us to celebrate your child's birthday, please provide cupcakes (or a small treat) as close to the date of your child's birthday as possible. You are welcome to provide 20 items (your child's class) or 40 (both classes), and we ask that they be taken to Karen in the kitchen on your arrival in the morning. Cakes/treats are sent home in lunch boxes for afternoon tea. (Children with special diets will need to supply an alternative).

INCURSIONS

Shows and incursions are an important part of the preschool program, whether a puppet show or a science experience. We will notify you well in advance of any proposed events. We do ask that younger siblings not attend, as the shows are geared for preschoolers.

CHRISTMAS CONCERT

A Christmas concert is held for each group of children in December each year, where the children sing and dance for a family audience.

BEHAVIOUR SUPPORT

Staff use a positive approach to behaviour guidance, the aim being to encourage children to follow centre routines, while enhancing their self esteem and encouraging them to interact positively with their peers.

Staff understand that behaviour is just another form of communication. We will work with the child and their family to understand why they may be struggling and how we can help them. Children are also encouraged to participate in the setting of simple rules to follow within the centre, and the children tell each other how to behave properly. Staff will encourage children to show empathy for children experiencing difficulty.

Some rules we ask children to remember:

- We **walk** down the path and on the concrete.
- We always **walk** inside.
- We **listen** when someone else is talking.
- We **care** for each other and **take turns** and share.
- Trees, gardens, toys, books and equipment are cared for.
- Sand belongs in the sandpit.
- We look after our own belongings.

These rules exist so that we can provide a secure, caring and safe environment that will enhance each child's growth and development.

HEALTH AND SAFETY

Staff are alert to the health and safety of each child in attendance at the centre.

- Please ensure that your contact details are current on your child's enrolment.
- Gates must be kept shut.

There is always a qualified First Aid Officer in attendance on staff at the premises.

We also have a regularly maintained, well stocked, first aid kit for use at the centre.

There is an emergency plan in case of accidents and centre evacuation.

All parents/carers will be notified or emergency contact(s) contacted.

The centre keeps a record of all accidents and emergency evacuations.

All serious incidents will be reported to the relevant authority (ACECQA)

NUTRITION

The staff must ensure that the food provided at the centre is within good nutrition guidelines. Chips, sweets, chocolate and cake are not within the guidelines. If your child has special dietary needs, these requirements must be specified on your child's enrolment.

Please Note: We are an **allergy-conscious centre**; therefore we have a policy that ensures the centre is nut-aware. We may from time to time put in place other initiatives to meet needs made known to us, so please make known to the Nominated Supervisor (Pearl) any allergy requirements for your child. Please be mindful when providing snacks, as some store-purchased snacks may contain nut products.

At mealtimes, staff will check that all children's hands are washed before they eat or drink.

SICKNESS

If your child is sick and unable to attend, please notify the centre before 9.00am. Most importantly, the Nominated/Certified Supervisor must be promptly informed of infectious diseases.

We regret that we are unable to provide the special care required by a sick child.

No doubt you understand that infections spread very quickly in groups.

We ask you to keep your child at home if they have:

a temperature (or had one yesterday); vomited or have diarrhea (or have in the last 48hrs); an unusual unexplained skin rash, infection (e.g., hand, foot & mouth, impetigo (scabby sores), measles, chicken pox, ring worm, cold sores, conjunctivitis); head lice; discharge from the eyes, ears or nose; a cough or cold symptoms. *Our policy book with more detail is available at preschool, on Educa once enrolled, or a staff member can explain exclusion periods.*

Should your child become unwell during the day, we will phone to ask the child's parent or carer or emergency contact person to collect the child immediately from the centre and complete and sign an illness form.

Please note: The Nominated/Certified Supervisor reserves the right to send home a child if they feel that the child is unfit to remain. This is to protect the interests of all children and staff at the centre.

MEDICATION

Staff are unable to administer medication without your authority. A medication consent form is required and is available from Karen in the kitchen. Please hand over any medication to staff. **DO NOT** leave medication in your child's bag or locker. When the medication is due, two members of staff will administer and sign off. **Please** note: ALL medication and allergy notifications must be authorised by a medical practitioner. Medicines must be provided in their originally dispensed containers including a pharmacist's label with your child's name, date of birth and dosage instructions, and be within the expiry date.

TOILET TRAINING

Parents and carers are encouraged to toilet train their child prior to attending. We do not have nappy changing facilities at the centre or the staff ratios to accommodate regular nappy changing.

IMMUNISATION

Under the Public Health Act, the director of a child care facility must request parents to provide a record of their child's immunisation status at the time of enrolment. Parents must give preschool a new up-to-date Immunisation History Statement immediately after their child's 4 year old immunisations. During outbreaks (including COVID-19) children will not be able to attend if vaccinations are not up to date. See <https://www.health.nsw.gov.au/immunisation/Publications/parent-childcare-brochure.pdf> for more information

SUN CARE AND PROTECTION POLICY

The program incorporates sun and skin protection awareness. The staff ensures all children apply sunscreen and wear hats for all outdoor activities. We ask parents to apply sunscreen to their children before coming to preschool, but sunscreen will be available at preschool if needed.

SUPPLIES REQUIRED

To help keep fees low, requests are sent out to each family from time to time to provide supplies, such as tissues, paper towels and toilet paper.

STUDENTS AND VOLUNTEERS

We encourage and support the involvement of students and volunteers interested in gaining experience in the early childhood field.

The Nominated Supervisor will oversee their participation in the program and establish arrangements with the centre.

UNIVERSAL ACCESS TO PRESCHOOL

Start Strong aims to improve affordability of early childhood education and increase the number of children participating for 600 hours in a quality early childhood education program in the year before school. In keeping with this objective it is a condition of enrolment at The Jack & Jill Kindergarten that children not be enrolled in another community based preschool (start strong funded). We understand that families may require additional days of care and suggest they use Long Day Care centres that receive Child Care Subsidy (CCS) as this does not then deny other families an opportunity to send children to our centre.

PRIORITY OF ACCESS GUIDELINES

We are required by the NSW Government to give equal priority of access to:

- children who are at least 4 years old on or before the 31 July in that preschool year and not enrolled or registered at a school
- children who are at least 3 years old on or before 31 July in that preschool year and are:
 - children from low income families
 - children from First Nations families
 - children with disability and/or additional needs
- children with English language needs
- children who are at risk of significant harm (from a child protection perspective)

There is no order of priority assigned to the list of points above. Priority must be given to the groups outlined above before any other groups, including non-equity 3-year-olds.

HOLIDAYS & EXTENDED ABSENCES

Daily fees apply on your child's normal preschool days if they are absent due to sickness, family holidays or other family reasons. When daily fees are reduced or not applicable due to Government subsidy programs (e.g. "Affordable Preschools"), the maximum allowed absence is 5 consecutive weeks of a school term. If your family plans an absence longer than 5 weeks of term, your child's enrolment will cease and they will be returned to the waiting list. Please understand that this is to ensure fair access to preschool, as there are always children waiting for a position. Exceptions are at the discretion of the Nominated Supervisor (Pearl).

GRIEVANCES

If parents or carers have any grievances or concerns, the procedure is as follows:

1. Talk with your child's teacher. If you feel that avenue has been unsuccessful then;
2. Speak with the Nominated Supervisor (Pearl). At this stage you can opt to fill in a Grievance Form if you would like the matter documented;
3. If the matter cannot be resolved, your next step is to take your grievance to the Committee, either by way of a letter, or by discussing it with an Executive Committee member. Please see Carly in the office for Executive Committee contact details; and
4. If you are still dissatisfied with the outcome, you are also able to take your grievance to ACECQA 1800619113

If you require any information or assistance, please feel free to speak with the appropriate staff member.

Thank you for taking the time to read this booklet.

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